



**2013**  
**MARITIME**  
**TRAINING**  
**CATALOG**



**NATIONAL MARITIME**  
**LAW ENFORCEMENT ACADEMY**



# Counter Piracy Operations Training Program



## **PROGRAM INFORMATION**

The National Maritime Law Enforcement Academy offers this Anti-Piracy training program for corporations that desire to field counter piracy operators that understand and can work effectively in the merchant marine environment. This program will satisfy STCW95 requirements, and certify the operators as vessel security officers through the Maritime Institute of Technology and Graduate Studies, and in Maritime Domain Awareness training through the MARAD certified program Portstar. The operators will receive advanced training in use of force, judgmental shooting, and specialized classes in working effectively with Captains and Crews aboard commercial vessels.

Training will be established as Level II, for Basic Operators which meets minimum requirements for deployment, and Level I which is designed for the potential Team Leader and carries a Vessel Security Officer Certification and team management training portion to the Level II course. The Academy believes that with the support of the Maritime Institute of Technology and Graduate Studies, and given they are the AFL-CIO non-profit training center for the U.S. Merchant Marine Industry, that DHS/MARAD/FSU/NMLEA Certified training offered under PortTraining portions of the course, that there is no more professional and effective training in the industry.

### **LEVEL 2 COURSE** (Counter Piracy Training Certification)

General Operator STCW-95 program. This 5-day, 40-hour course of instruction is designed to provide instruction and proficiency to meet with the mandatory minimum requirements for knowledge, understanding and proficiency in Table A-VI/5 and all requirements for the STCW95 Code and the mandatory training requirements in 33 CFR Part 104 Ships Security Officers.

PREREQUISITE: PortTraining Online Course – Maritime Security Awareness (MSA) [www.nmlea.org](http://www.nmlea.org)

DATES: Contact NMLEA for future training dates.

COST: Contact NMLEA for pricing information.

### **LEVEL 1 COURSE** (Team Leader Certification Program)

The Level 1 course includes all of the Level 2 and VSO course level training in addition to leadership training development and related program course training.

PREREQUISITE: PortTraining Online Course – Maritime Security Awareness (MSA) [www.nmlea.org](http://www.nmlea.org)

DATES: Contact NMLEA for future training dates.

COST: Contact NMLEA for pricing information.

### **COST DETAILS**

Costs for both courses include all housing accommodations, meals, training materials, recreation & fitness facility and the After Hours Lounge. Attendees will be housed at the beautiful "Conference Center at the Maritime Institute." Transportation is available to and from BWI Airport and MITAGS.

### **REGISTRATION**

For more information, contact us at [info@nmlea.org](mailto:info@nmlea.org).



# **NATIONAL MARITIME**

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## **LAW ENFORCEMENT ACADEMY**

**The National Maritime Law Enforcement Academy is a non-profit organization headquartered in Washington D.C. Through its extensive network of highly experienced professionals with superior credentials in security, intelligence, law enforcement and maritime operations, NMLEA has been a leader in providing education and training for law enforcement personnel and others in the critical infrastructure industries located on or near the maritime environment. In addition to advanced/improved tactical operations, NMLEA also provides training and education in critical incident response to catastrophic events invoking the National Incident Management System (NIMS).**

Emergency response is a product of preparedness....

"On the morning of September 11, 2001, the last best hope for the community of people working in or visiting the World Trade Center rested not with national policymakers, but with private firms and local public servants, especially the first responders: fire, police, emergency medical service and building safety professionals."

*(The 9/11 Commission Report, page 278)*

# **Instructor Led Training**

NMLEA delivers leading edge curricula and training services. Our instructor cadre is comprised of seasoned veterans and nationally recognized subject matter experts. NMLEA's course offerings include core competency instruction, advanced technical training and mission specific exercises.

Response to natural and man-made disasters is a joint effort. Police, Fire and EMS responders work alongside Industrial, Commercial, and Civilian personnel. Training and preparing for these emergencies must reflect these conditions.

In addition to our industry leading instructional programs, we offer broad based consulting and advisory services. NMLEA can develop emergency action plans, evaluate asset protection effectiveness, and assist with deployment of specialty response units.

## **Hosting a NMLEA Class**

### **LOOKING TO MAXIMIZE TRAINING DOLLARS? HOSTING A CLASS IN YOUR AREA AND TRAINING FOR FREE?**

NMLEA makes hosting training in your area very simple; you may sponsor any NMLEA training course at your location and here is all it takes:

1. Select a course or courses that you would like to have delivered in your area.
2. Set up the training venue (classroom, ranges or other necessary facilities, pool etc.).
3. Pick a date, and once confirmed, will be available in our Course Catalog and on the NMLEA website and open for registration.
4. We promote the class on our website and you promote, advertise the class in your area to agencies and departments.
5. With 10 students who sign up, you receive 1 free spot. Every 5 additional students that sign up you receive another spot!

### **NMLEA TRAINING PROVIDES:**

- Course Outline and Marketing material.
- Marketing the class through our website and mailing lists.
- Student registration and class kits.
- Host is provided with free training for each sponsored course.
- Professional Instructor, Safety and Support personnel.
- Specialized training with a certificate of completion for each student.

### **HOSTING TECHNICAL / TACTICAL CLASSES**

NMLEA offers state-of-the-art tactical and firearms courses each can be taught in your area. We can customize any and all courses and incorporate force-on-force courses with Air-Soft® or Simunitions®. Our goal is to provide our students with the highest quality most realistic training and scenarios possible nationwide.

NMLEA offers best in class technical Fire and EMS training programs. These classes require specialized hosting facilities such as towers, elevators, and maritime environments. NMLEA's expert staff will work directly with you to find and prepare appropriate locations for your hosted courses.



# **Training Divisions**

NMLEA offers state-of-the-art academic and training programs designed to prepare First Responders, Government Agencies, Private Industry and the General Public to respond to a broad spectrum of natural and man-made emergencies in the maritime environment.

## **PORT TRAINING.....Page 9**

PortTraining is a comprehensive training management system which will enable ports to meet the Federal Requirements for seaport security training. The curriculum consists of eight courses (530 lessons) designed for Port Personnel and First Responders. All lessons are available in both instructor-led training (ILT) and Web-based training (WBT) formats.

## **LAW ENFORCEMENT / TACTICAL.....Page 13**

NMLEA offers courses designed specifically for Maritime Law Enforcement and Port Security personnel. These courses are developed and delivered by our cadre of seasoned professionals with decades of real world experience using the latest in technology and techniques.

## **MARITIME SEARCH & RESCUE.....Page 28**

NMLEA offers Search & Rescue training designed for the maritime environment. Topics include personal survival, surface rescue, sub-surface search, confined space and technical rope rescue operations.

## **FIRE SERVICE / TECHNICAL RESCUE.....Page 34**

NMLEA offers specialty courses on topics ranging from handling large scale natural disasters to weapons of mass destruction. The unique natures of NMLEA's programs allow firefighters to train in environments previously unavailable. This includes scenarios in which secondary factors such as threats from terrorists and their weapons will impede the firefighters' normal functions.

## **GENERAL OPERATIONS / PERSONAL SAFETY.....Page 42**

NMLEA's mission is to contribute to our nation's safety and security by providing both public and private sectors with leading training and best in class support. It takes a nation to protect a nation, each and every citizen should be offered the training and skills needed to support that mission.



## **Course Offerings**

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PortTraining is a National Maritime Training Program which was initially developed by Florida State University Learning Systems Institute, on a \$6.1 million dollar grant from the Department of Homeland Security, Federal Emergency Management Agency in 2005.

NMLEA has secured the right to market, distribute and provide training under the PortTraining System, both domestically and internationally.

The unique features of the comprehensive PortTraining System, combining the creative use of technology, flexible delivery methods and expert support, coupled with pricing strategies designed to ensure substantial savings for subscribers - who must provide minimum training certification - will ensure immediate, favorable market penetration.

In addition, pursuant the Safe Port Act of 2006, DHS is required to allocate \$400,000,000 to port authorities, facility operators and state and local government agencies to enhance port security. DHS places a high priority on training and restricts those grant monies to MARAD/ Coast Guard approved curricula and instructors, minimum requirements that the PortTraining System meets and exceeds.

## **PORTTRAINING PROVIDES TRAINING FOR:**

- Port Employees
- Security Officers
- Security Officer Supervisors
- Law Enforcement Officers
- Law Enforcement Supervisors
- First Responders
- Facility Security Officers
- Port and Facility Management



# **PORT TRAINING**

## **PORT EMPLOYEES**

01.1 Port Processes and Activities  
01.2 Port Facilities, Equipment, and Infrastructure  
01.3 Port Personnel  
01.4 Safety and Security on the Port  
02.1 U.S. and International Regulations  
02.2 Responsibilities of Port Security Personnel  
02.3 Roles of Security Organizations on the Port  
03.1 Terrorism Today  
03.2 Potential Targets of Terrorism  
03.3 Identifying and Reporting IEDs  
03.4 Terrorism & Weapons of Mass Destruction  
03.5 WMDs: Protecting Yourself

04.1 The Nature of Inside Threats  
04.2 Crime on the port  
04.3 Identifying Inside Threats  
04.4 Reporting Inside Threats  
05.1 Detect Surveillance and Suspicious Activities  
05.2 Make Observations  
05.3 Evaluate and Report Surveillance/ Suspicious  
06.1 Recognizing Security Threats  
07.1 Cargo and Container Security  
07.2 Vulnerabilities of Cargo and Containers  
08.1 Working with Sensitive Security Information  
09.1 Maritime Security Awareness (33 C 105.215)

## **SECURITY OFFICER SURVISORS**

04.3 Identifying Inside Threats  
04.4 Reporting Inside Threats  
04.5 Communicating with Law Enforcement  
05.5 Making Better Decisions  
06.5 Supervising Prevention Methods  
07.2 Sensitive Security Information Procedures  
07.7 Effective Communication Skills  
08.8 Supervising Documentation Processes  
09.8 Supervising Screening of People and Baggage  
10.10 Quality Assurance  
10.9 Protecting People on the Port  
11.5 Supervising Crowd Control

12.7 Supervising Cargo & Container Security Methods  
13.5 Supervisory Conflict Management Skills  
13.6 Team-Building  
13.7 Personal Leadership  
14.4 Crisis Management Fundamentals  
15.2 Communicating/Reporting During Port Shutdown  
16.1 What is a Drill?  
16.2 Setting Up the Drill  
16.3 Drill Planning  
16.4 Drill Material Development  
16.5 Conducting the Drill  
16.6 Post-Drill Events

## **SECURITY OFFICERS**

01.1 Port Processes and Activities  
01.2 Port Facilities, Equipment & Infrastructure  
01.3 Port Personnel  
01.4 Safety and Security on the Port  
01.5 The Port's Role in the Community  
02.1 U.S. and International Regulations  
02.2 Responsibilities of Port Security Personnel  
02.3 Roles of Security Organizations on the Port  
02.4 MARSEC Security Conditions  
02.5 Facility Security Assessment  
03.1 Terrorism Today  
03.2 Potential Targets of Terrorism  
03.3 Identifying and Reporting IEDs  
03.4 Terrorism & Weapons of Mass Destruction  
03.5 WMDs: Protecting Yourself  
04.1 Understanding Inside Threats  
04.2 Crime on the Port  
05.1 Recognizing Security Threats  
05.2 Situation Awareness Techniques and Skills  
05.3 Think Ahead: Planning a Course of Action  
05.4 Develop Observation Skills  
05.5 Keys to High Situation Awareness  
05.6 Staying Alert and Vigilant  
06.1 Detect Surveillance & Suspicious Activities  
06.2 Make Observations  
06.3 Evaluate Surveillance / Suspicious Activities  
06.4 Prevention and Counter-Surveillance  
07.1 Working w/ Sensitive Security Information

07.2 Professional Conduct  
07.3 Building Communication Skills  
07.4 Communication Equipment and Systems  
07.5 Documentation and Reporting  
08.1 Documentation at Access and Check Points  
08.2 Counterfeit and Altered Documents  
08.3 Identification Processes at MARSEC Levels  
08.4 TWIC and Access Control  
08.5 Access and Traffic Logs  
08.6 Access and Physical Security  
08.7 Access to Restricted Areas  
09.1 Screening Equipment  
09.2 Screening People  
09.3 Screening People and Personal Effects  
09.4 People in Restricted Areas  
09.5 Professional Conduct and Screening  
09.6 Screening at all MARSEC Levels  
09.7 Identify and Report  
10.1 Vehicles on the Port  
10.2 Professional Conduct & Vehicle Inspection  
10.3 Checking Documentation  
10.4 Dangerous and Suspicious Indicators  
10.5 Detecting and Reporting  
10.6 Know When to Inspect Vehicles  
10.7 Safe and Effective Vehicle Inspections  
10.8 Vehicle Inspection Equipment  
11.1 Types of Crowds  
11.2 Directing the Movement of People



- 11.3 Protecting the Incident Scene
- 11.4 Crowd Control During Emergencies
- 12.1 Regulations for Cargo / Container Security
- 12.2 Vulnerabilities of Cargo and Containers
- 12.3 Cargo Documentation
- 12.4 Cargo and Container Security Methods
- 12.5 Container Inspection
- 12.6 Cargo and Container Scanning for WMD
- 13.1 Identifying Conflicts
- 13.2 Minimizing Conflict
- 13.3 Managing Emotions during Conflict
- 13.4 Resolving Conflict
- 14.1 Basic Concepts of Crises
- 14.2 Contingency Plans and Crisis Procedures
- 14.3 Responding to Crises

- 15.1 What to do During Port Shutdown Recovery
- 16.1 Current Security Threats and Patterns
- 16.2 Dangerous Substances and Devices
- 16.3 Patterns of Persons Likely to Threaten Security
- 16.4 Techniques Used to Circumvent Security
- 16.5 Crowd Management / Control Techniques
- 16.6 Security Related Communications
- 16.7 Emergency Procedures/ Contingency Plans
- 16.8 Operation of Security Equipment / Systems
- 16.9 Testing/Maintenance Security Equipment System
- 16.10 Inspection, Control, Monitoring Techniques
- 16.11 Provisions of the Facility Security Plan
- 16.12 Screening People, Personal Effects and Cargo
- 16.13 Understanding MARSEC Level Requirements
- 16.14 Relevant Aspects of the TWIC Program

## **LAW ENFORCEMENT OFFICERS**

- 01.1 Port Processes and Activities
- 01.2 Port Facilities, Equipment and Infrastructure
- 01.3 Port Personnel
- 01.4 Safety and Security on the Port
- 02.1 U.S. and International Regulations
- 02.2 Responsibilities of Port Security Personnel
- 02.3 Roles of Security Organizations on the Port
- 02.4 MARSEC Security Conditions
- 03.1 The Port and the Community
- 03.2 Effective Communication Strategies
- 03.3 Creating Strategic Community Relationships
- 04.1 Terrorism Today
- 04.2 Potential Targets of Terrorism
- 04.3 Identifying and Reporting IEDs
- 04.4 Identify WMD Incidents
- 04.5 Reporting WMD
- 04.6 WMD: Protecting Yourself
- 05.1 Understanding Inside Threat
- 05.2 Crime on the port
- 05.3 Identifying Inside Threats
- 05.4 Reporting Inside Threats
- 05.5 Responding to Reports of Inside Threats
- 05.6 Investigation Methods
- 06.1 Detect Surveillance and Suspicious Activities
- 06.2 Improving Threat Identification
- 06.3 Evaluate Surveillance/Suspicious Activities
- 06.4 Countering Surveillance - Lesson
- 07.1 Identifying Pre-incident Indicators
- 07.2 Situation Awareness Techniques and Skills
- 07.3 Preparing a Course of Action
- 07.4 Keys to High Situation Awareness
- 08.1 Working with Sensitive Security Information
- 09.1 Legal Requirements
- 09.2 Items Evaluated in an FSA
- 09.3 On-scene Survey
- 09.4 Identifying Vulnerabilities
- 10.1 Measures to Mitigate Vulnerabilities
- 11.1 Government Programs for Cargo Security
- 11.2 Regulations for Cargo and Container Security
- 11.3 Vulnerabilities of Cargo and Containers
- 11.4 Cargo Documentation
- 11.5 Cargo and Container Security Methods
- 11.6 Container Inspection
- 11.7 Cargo and Container Scanning for WMD
- 12.1 ID Processes at Different Security Levels

- 12.2 TWIC and Access Control
- 12.3 Access and Traffic Logs
- 12.4 Electronic Equipment for Monitoring
- 12.5 Access and Physical Security
- 12.6 Access to Restricted Areas
- 13.1 Screening Equipment
- 13.2 Screening People
- 13.3 Screening Baggage and Personal Effects
- 13.4 Legal Seizure
- 13.5 People in Restricted Areas
- 13.6 Impact of MARSEC Levels
- 13.7 Identify/Report Dangerous Substances
- 13.8 Supervising Screening of People and Baggage
- 14.1 Vehicles on the Port
- 14.2 Professional Conduct and Vehicle Inspection
- 14.3 Checking Documentation
- 14.4 Dangerous and Suspicious Indicators
- 14.5 Detecting and Reporting
- 14.6 Know When to Inspect Vehicles
- 14.7 Safe and Effective Vehicle Inspections
- 14.8 Protecting People on the Port
- 15.1 Documentation and Reporting
- 15.2 Communication Equipment
- 16.1 Effective Communication Skills
- 17.1 Crisis Management Concepts
- 17.2 Crisis Management Fundamentals
- 17.3 Factors Affecting Crisis Vulnerability
- 17.4 Crisis Mitigation
- 17.5 Responding to Crisis
- 18.1 Public/Private Partnership
- 18.2 Information Sharing
- 19.1 Types of Crowds
- 19.2 Direct the Movement of People
- 19.3 Protecting the Incident Scene
- 19.4 Controlling Crowds
- 19.5 Crowd Control During Emergencies
- 20.1 What to do during Port Shutdown and Recovery
- 21.1 Managing Emotions During Conflict
- 21.2 Resolving Conflict
- 22.1 Information Gathering
- 22.2 Key Decision Points/Patterns
- 22.3 Formulating Decision Rules
- 23.1 Team Building
- 24.1 Current Security Threats and Patterns
- 24.2 Dangerous Substances and Devices

- 24.3 Patterns of Persons Likely to Threaten Security
- 24.4 Techniques to Circumvent Security Measures
- 24.5 Crowd Management and Control Techniques
- 24.6 Security Related Communications
- 24.7 Emergency Procedures and Contingency Plans
- 24.8 Operation of Security Equipment and Systems

- 24.9 Calibration, Maintenance of Security Equipment
- 24.10 Inspection, Control, Monitoring Techniques
- 24.11 Provisions of the Facility Security Plan
- 24.12 Screening People, Effects, Baggage, Cargo
- 24.13 Understanding MARSEC Level Requirements
- 24.14 Relevant Aspects of the TWIC Program

## **LAW ENFORCEMENT SUPERVISORS**

- 05.10 Implementing Supervising Investigative Meetings
- 05.11 Inside Threat Programs
- 05.2 Legislation Related to Inside Threats
- 05.5 Information Sharing
- 05.7 Implementing Reporting Procedures
- 06.5 Supervising Surveillance Counter-Surveillance
- 08.2 Sensitive Security Information Procedures
- 09.5 Conducting a Thorough Assessment
- 10.2 Risk Mitigation Measures
- 11.1 Using the FSP to Create a Culture of Security
- 11.2 Facilitating FSP Implementation
- 11.3 Reducing Risk during FSP Implementation
- 12.8 Measures for Container Security
- 12.9 Implementing Cargo/Container Security
- 13.7 Supervising Documentation Processes
- 14.10 Supervising Legal Seizure
- 14.9 Implementation of Screening Procedures
- 15.10 Quality Assurance
- 15.9 Protecting People on the Port
- 17.2 Communication Skills
- 17.3 Communication and Documentation

- 18.1 Defining Drills
- 18.2 Assessing the Need for Drills
- 18.3 Defining the Drill Framework
- 18.4 Planning Drill Scenarios
- 18.5 Evaluating Drills
- 18.6 Developing Drill Materials
- 18.7 Conducting the Drill
- 18.8 Drill Debriefing and Analysis
- 19.10 Managing Crisis Response
- 19.3 Crisis Management Regulations
- 19.5 Threat Assessment
- 19.7 Effective Crisis Management Systems
- 19.8 Contingency Plans and Crisis Procedures
- 20.3 Public/Private Collaboration
- 21.6 Supervising Crowd Control
- 22.2 Communication Protocol During Incident Recovery
- 24.4 Situation Awareness and Decision Strategies
- 24.5 Generating Decision Options
- 25.2 Team Building and Leadership
- 25.3                      Personal                      Leadership                      Skills

## **FIRST RESPONDERS**

- 01.1 Port Processes and Activities
- 01.2 Port Facilities, Equipment and Infrastructure
- 01.3 Port Personnel
- 01.4 Safety and Security on the Port
- 02.1 U.S. and International Regulations
- 02.2 Responsibilities of Port Security Personnel
- 02.3 Roles of Security Organizations on the Port
- 02.4 MARSEC Security Conditions
- 03.1 Potential Targets of Terrorism
- 03.2 Identifying and Reporting IEDs
- 03.3 WMD: Protecting Yourself
- 04.1 Incident Reporting
- 04.2 Building Communication Skills
- 05.1 Public-Private Partnership
- 05.2 Information Sharing
- 06.1 Conflict Resolution Strategies
- 07.1 Legal Requirements for Facility Assessment

- 07.2 Conducting the On-Scene Survey
- 08.1 Measures to Mitigate Vulnerabilities
- 09.1 Working with Sensitive Security Information
- 10.1 Recognizing Secondary Threats
- 10.2 Maintaining Situation Awareness
- 10.3 Making Decisions Under Uncertainty
- 10.4 Making Better Decisions Under Stress
- 11.1 Detect Surveillance and Suspicious Activities
- 11.2 Improving Threat Identification
- 11.3 Evaluate and Report Surveillance and Suspicion
- 12.1 Understanding a Crisis
- 12.2 Responding to a Crisis
- 13.1 Communication Protocol During Incident Recovery
- 14.1 Regulations for Cargo and Container Security
- 15.1 Defining Drills
- 16.1 Types of Crowds
- 16.2 Crowd Control During Emergencies

## **FACILITY SECURITY OFFICERS**

- 1.1 Port Processes and Activities
- 1.2 Port Facilities, Equipment, and Infrastructure
- 1.3 Port Personnel
- 1.4 Safety and Security on the Port
- 2.1 National and International Regulations
- 2.2 Responsibilities of Port Security Personnel
- 2.3 Role of Security Organizations on the Port
- 2.4 MARSEC Security Conditions

- 3.1 The Port and the Community
- 3.2 Effective Communication Strategies
- 3.3 Creating Strategic Port/Community Relationship
- 4.1 Terrorism Today
- 4.2 Potential Targets of Terrorism
- 4.3 Identifying and Reporting IEDs
- 4.4 Identifying WMD
- 4.5 Reporting WMD



- 4.6 WMD: Protecting Yourself
- 5.1 The Nature of Inside Threats
- 5.2 Inside Threats and Terrorism
- 5.3 Crime on the Port
- 5.4 Legislation Related to Inside Threats
- 5.5 Information Sharing
- 5.6 Inside Threat Prevention
- 5.7 Communicating With Law Enforcement
- 5.8 Anonymous Reporting
- 5.9 Responding to Reports
- 5.10 Investigation Methods
- 5.11 Inside Threats Programs
- 6.1 Detect Surveillance and Suspicious Activities
- 6.2 Observe & Note Surveillance and Suspicious Activities
- 6.3 Evaluate /Report Surveillance & Suspicious Activities
- 6.4 Prevention Methods
- 7.1 Recognizing Security Threats
- 7.2 Situation Awareness Techniques and Skills
- 7.3 Think Ahead: Planning Your Response to Threats
- 7.4 Keys to High Situation Awareness
- 8.1 Securing SSI
- 9.1 Preliminary Requirements
- 9.2 Assessing Security Weaknesses
- 9.3 Systems, Procedures, and Contingency Plans
- 9.4 Auxiliary Systems
- 9.5 The On-scene Survey
- 9.6 Vulnerability Assessment
- 9.7 Documentation of Results
- 10.1 Risk Mitigation Strategies
- 10.2 Risk Mitigation Procedures
- 10.3 Risk Mitigation Strategies During FSP Implementation
- 11.1 General Requirements
- 11.2 Security Administration and Organization
- 11.3 Security Procedures
- 11.4 Security Measures
- 11.5 Amendments
- 12.1 Communicating the FSP to Stakeholders
- 12.2 Preparing the Groundwork
- 12.3 Seamless Implementation
- 13.1 Developing the Audit Instrument
- 13.2 Scheduling the Audit
- 13.3 Selecting the Auditor
- 13.4 Conducting the Audit
- 13.5 Communicating Results
- 14.1 Customs and Border Protection Programs
- 14.2 Regulations for Cargo and Container Security
- 14.3 Vulnerabilities of Cargo and Containers
- 14.4 Cargo Documentation
- 14.5 Cargo and Container Security Methods
- 14.6 Container Inspection
- 14.7 Cargo and Container Scanning for WMD
- 14.8 Container Security Procedures
- 15.1 Documentation at Access Control and Check Points
- 15.2 Counterfeit and Altered Documents
- 15.3 Identification Process at Different Security Levels
- 15.4 TWIC and Access Control
- 15.5 Access and Traffic Logs
- 15.6 Electronic Monitoring
- 15.7 How to Use Physical Security
- 15.8 Restricted Areas
- 15.9 Quality Assurance
- 16.1 Test and Maintain Screening Equipment
- 16.2 Screening People
- 16.3 Screening People and Personal Property
- 16.4 People in Restricted Areas
- 16.5 Professional Conduct and Screening
- 16.6 Impact of MARSEC Levels
- 16.7 Identify and Report HazMat
- 16.8 Quality Assurance
- 17.1 Documenting and Reporting a Breach of Security
- 17.2 Using Communication Equipment
- 18.1 Protecting People on the Port
- 18.2 Quality Assurance
- 19.1 Performance Oriented Training
- 19.2 Effective Training Strategies for Adult Learners
- 19.3 Developing Performance Strategies for Training
- 19.4 Training, Performance, Delivery Formats
- 19.5 Delivering Effective Performance Training
- 19.6 Technology for Training and Performance Support
- 19.7 Evaluating Training and Performance Support
- 20.1 Defining Drills
- 20.2 Stages in Drill Preparation
- 20.3 Assessing the Need for Drills
- 20.4 Defining the Drill Framework
- 20.5 Planning Drill Scenarios
- 20.6 Evaluating Drills
- 20.7 Developing Drill Materials
- 20.8 Conducting the Drill
- 20.9 Drill Debriefing and Analysis
- 21.1 Exercise Basics
- 21.2 Exercise Planning and Design
- 21.3 TTX Basics
- 21.4 TTX Needs Assessment
- 21.5 Scope of TTX
- 21.6 Writing a TTX Purpose Statement
- 21.7 Defining TTX Objectives
- 21.8 Composing the TTX Narrative
- 21.9 Developing TTX Events
- 21.10 Identifying TTX Expected Actions
- 21.11 Preparing TTX Messages
- 21.12 Finalizing the TTX Design
- 21.13 Effective Facilitation of TTX
- 21.14 Conducting the Post-Exercise Evaluation
- 21.15 Writing the After Action Report
- 21.16 Finalizing the After Action Report
- 22.1 Professional Presence and Ethics
- 22.2 Effective Interpersonal Communication Skills
- 23.1 What is a Crisis
- 23.2 Crisis Management Regulations
- 23.3 Effective Crisis Management Strategies
- 23.4 Threat Assessment
- 23.5 Crisis Mitigation Procedures
- 23.6 The Crisis Management Team
- 23.7 Designing Contingency Plan Procedures
- 23.8 Crisis Response
- 24.1 Public/Private Collaboration
- 25.1 Types of Crowds
- 25.2 Directing the Movement of People
- 25.3 Protecting the Incident Scene
- 25.4 Controlling Crowds
- 25.5 Crowd Control During Emergencies
- 25.6 Supervising Crowd Control Procedures
- 26.1 The Importance of Incident Recovery
- 26.2 The Port's Incident Recovery Plan
- 26.3 Communication Protocol During Incident Recovery
- 26.4 Incident Recovery Activities

- 26.5 Design / Coordination of Incident Recovery Drills
- 26.6 Evaluating Incident Recovery Drills
- 26.7 Maintaining the Port's Incident Recovery Plan
- 27.1 Managing Emotions During Conflict
- 27.2 Resolving Conflict
- 28.1 Decision Making Under Uncertainty
- 28.2 Recognizing Key Decision Points
- 28.3 Decision Rules
- 28.4 Situation Awareness and Decision Strategies

- 28.5 Evaluating Decisions
- 28.6 Developing Personal/ Team Decision Making Skills
- 29.1 Leadership and Team Building
- 29.2 Personal Leadership Skill

## **PORT AND FACILITY MANAGEMENT**

- 1.1 Port Processes and Activities
- 1.2 Port Facilities, Equipment, and Infrastructure
- 1.3 Port Personnel
- 1.4 Safety and Security on the Port
- 2.1 National and International Regulations
- 2.2 Responsibilities of Port Security Personnel
- 2.3 Role of Security Organizations on the Port
- 2.4 MARSEC Security Conditions
- 3.1 The Port and the Community
- 3.2 Effective Communication Strategies
- 3.3 Creating Strategic Port/Community Relationship
- 4.1 Terrorism Today
- 4.2 Potential Targets of Terrorism
- 4.3 Identifying WMD
- 4.4 Reporting WMD
- 4.5 WMD: Protecting Yourself
- 5.1 Legislation Related to Inside Threats
- 6.1 Detect Surveillance and Suspicious Activities
- 6.2 Observe & Note Surveillance & Suspicious Activities
- 6.3 Evaluate/Report Surveillance & Suspicious Activities
- 7.1 Recognizing Security Threats
- 7.2 Preparing a Course of Action
- 8.1 Securing SSI
- 9.1 Preliminary Requirements
- 9.2 Vulnerability Assessment
- 9.3 Risk Mitigation Strategies
- 9.4 Risk Mitigation Procedures
- 9.5 Reducing Risk during FSP Implementation
- 10.1 Customs and Border Protection Programs
- 10.2 Vulnerabilities of Cargo and Containers
- 10.3 Container Security Procedures
- 11.1 The Importance of FSP Implementation
- 11.2 Preparing for FSP Implementation
- 11.3 Managing the FSP Implementation Process

- 11.4 TWIC: Access Control / Program Implementation
- 12.1 Ensuring an Effective FSP Audit
- 12.2 Selecting the Auditor
- 12.3 Corrective Action after the Audit
- 13.1 What is a Crisis?
- 13.2 Crisis Management Regulations
- 13.3 Effective Crisis Management Strategies
- 13.4 The Crisis Management Team
- 13.5 Crisis Response
- 14.1 Communication and Documentation
- 14.2 Communication Skills
- 15.1 The Importance of Recovery
- 15.2 Recovery Planning
- 16.1 Public/Private Collaboration
- 17.1 Building a Team
- 17.2 Personal Leadership Styles
- 17.3 Stress and Anger Management
- 17.4 Conflict Resolution
- 18.1 Reducing Uncertainty
- 18.2 Patterns and Decision Points
- 18.3 Developing Options
- 18.4 Personal Decision-Making Style
- 18.5 Making Decisions Like an Expert
- 19.1 Exercise Basics
- 19.2 Exercise Planning and Design
- 19.3 TTX Basics
- 19.4 TTX Needs Assessment
- 19.5 Scope of TTX
- 19.6 Conducting the Post-Exercise Evaluation
- 19.7 Finalizing the After Action Report
- 20.1 Using Performance Drills
- 20.2 Assessing Needs



# LAW ENFORCEMENT

## TACTICAL OPERATIONS

There are over 850,000 law enforcement personnel in the United States. All of these men and women have taken a sworn oath to protect and serve their jurisdictions and the United States of America to the best of their abilities. Unfortunately, one of the biggest obstacles to fulfilling this oath is the lack of access to convenient and affordable continuing education.

The most basic fact that is often overlooked is that law enforcement officers are human beings also. The best way to reduce the chances for failure is to train often and to train properly. Most law enforcement officers endure grueling months and training at their recruit academies, and then only receive minimal in-service training for the rest of their careers. The goal of NMLEA is to provide a venue that can efficiently provide the best possible training to all law enforcement personnel.

Officers can easily find themselves lulled into a false sense of security in their daily routines. These same officers can then be suddenly thrust into a high risk situation that requires their best skills. One of the most dangerous situations that an officer will face is the use of force. With the proper training and practice, an officer is more likely to respond accordingly to the threat they face. This can result in the de-escalation of a volatile situation, the use of appropriate force to neutralize a situation, or the use of deadly force while protecting innocent bystanders.

**NMLEA offers courses designed specifically for law enforcement personnel operating in the maritime environment.** These courses are developed and delivered by our cadre of seasoned Law Enforcement professionals with decades of real world experience using the latest in technology and techniques.



# **Basic Maritime Vessel Operator**

## **BMVO-100**

The Basic Maritime Vessel Operator course is designed to provide the student the skills necessary to conduct safe and thorough law enforcement vessel operations. The course focuses on subject management and arrest afloat, tactical awareness and officer safety considerations afloat, review of Federal, State and Local Boating laws, vessel handling and boarding preparations, and vessel close quarters maneuvering.

This course will include a two day exercise consisting of various scenario's commonly associated with law enforcement afloat. This exercise will test the student's ability to apply previous training in use of force and effective communications with the officer safety and survival techniques delineated in this course.

### **COURSE OBJECTIVES**

- Identify hazards associated with law enforcement afloat not commonly found in land based operations.
- Identify pre boarding procedures and considerations.
- Demonstrate the ability to maneuver a vessel in a close quarters situation.
- Demonstrate subject management techniques and arrest procedures afloat.
- Demonstrate the knowledge and application of your agencies use of force policy in a scenario based training exercise.
- Demonstrate a proper and safe law enforcement boarding in a scenario based training exercise.

### **COURSE DETAILS**

**COURSE LENGTH:** 24 HOURS,  
CLASSROOM INSTRUCTION,  
GROUP DISCUSSION, ON WATER  
SCENARIO BASED TRAINING.

**DELIVERY METHOD:**  
CLASSROOM PRESENTATION,  
GROUP DISCUSSION, ON WATER  
SCENARIO BASED TRAINING AND  
SMALL GROUP ACTIVITIES.

**CLASS SIZE:** MIN/MAX 15/40

### **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND,  
PARTICIPANTS MUST BE ONE OF  
THE FOLLOWING:

- SWORN, FEDERAL, STATE OR  
LOCAL PEACE OR POLICE  
OFFICERS, DEPUTY SHERIFF.
- UNITED STATES MILITARY



# **Basic Maritime Tactical Boarding**

**BMTB-100**

The Basic Maritime Tactical Boarding course focuses on the special challenges faced by Maritime Law Enforcement first responders, planners and managers from all agencies and departments. This course is designed to teach the Federal, State, and local Maritime Law Enforcement Officer tactical boarding considerations and procedures, for officers tasked with responding to a myriad of situations, that occur in the maritime environment.

The course is taught through the use of classroom sessions with power point and tabletop exercises, once complete the students will move on to practical application techniques with scenario based training. This course will enable officers tasked with demanding and challenging physical responsibilities the skills needed to reinforce critical decision making techniques and tactics. The participant will be take part in scenario based exercises where the student must show the ability to function in a hostile environment.

## **COURSE OBJECTIVES**

- Discuss the importance of intelligence gathering, and information sharing
- Describe Hostile Surveillance techniques and how to prevent them
- Identify practical counterterrorism techniques, and discuss possible local high-risk targets,
- Discuss legal issues associated with terrorism prevention and deterrence
- Discuss behavior identification and psychological pre-attack indicators associated with human activities
- Practice the strategies of prevention and deterrence as they view a video of a vessel stop and complete a practical exercise
- Describe terrorist group profiles, local gang activity or mission specific intelligence as it relates to the maritime area
- Conduct felony stop and boarding operations in the maritime environment

## **COURSE DETAILS**

**COURSE LENGTH:** 16 HOURS, CLASSROOM INSTRUCTION, GROUP DISCUSSION, ON WATER SCENARIO BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, ON WATER SCENARIO BASED TRAINING AND SMALL GROUP ACTIVITIES.

**CLASS SIZE:** MIN/MAX 15/40

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- SWORN MEMBERS OF A FEDERAL, STATE, COUNTY/PARISH, OR MUNICIPAL LAW ENFORCEMENT AGENCY WHO ARE CURRENTLY ASSIGNED AND FUNCTIONING AS PATROL OFFICERS OR LINE SUPERVISORS WITH A MINIMUM OF 3 YEARS OF SERVICE WITH A LAW ENFORCEMENT AGENCY, ENDORSED BY THE APPROPRIATE AGENCY TRAINING SUPERVISOR.
- SWORN, FEDERAL, STATE OR LOCAL PEACE OR POLICE OFFICERS, DEPUTY SHERIFF.
- UNITED STATES MILITARY

# **Ship Interdiction Training Course**

**SITC-100**

The Ship Interdiction Training Course is designed to provide participants with the skills and techniques necessary to plan, board, search and seize large river or ocean-going vessels.

The training is geared towards Law Enforcement, Port Police, and USCG personnel assigned to MSST, PSU, Sea Marshall, MSO's, Boarding Teams, and VBST units. Like all NMLEA courses, this class can be tailored in length and content to best suit your department's or unit's mission.

Officer safety is stressed throughout the course; as are team assignments and team/individual movement. Classroom sessions and practical scenarios emphasize approaching and boarding the vessel. Once onboard, teams will utilize their skills in searches, combative and non-compliant subjects and securing vital areas including the engine room and bridge.

Topics also include ship nomenclature, classifications, equipment selection, deck searching formations, onboard hazards, basic close quarters tactics, crew & passenger handling, small and large scale operations and surveillance/intelligence gathering.

## **COURSE OBJECTIVES**

- Describe officer safety
- Describe shipboard hazards
- Describe planning considerations
- Discuss Intelligence gathering
- Discuss crew & passenger considerations
- Discuss boarding considerations Hostile / Compliant
- Practice approaches and over watch
- Practice seizure and ship control

## **COURSE DETAILS**

**COURSE LENGTH:** 8 HOURS,  
CLASSROOM INSTRUCTION,  
GROUP DISCUSSION, ON WATER  
SCENARIO BASED TRAINING..

**DELIVERY METHOD:**  
CLASSROOM PRESENTATION,  
GROUP DISCUSSION, ON WATER  
SCENARIO BASED TRAINING AND  
SMALL GROUP ACTIVITIES.

**CLASS SIZE:** MIN/MAX 15/40

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND,  
PARTICIPANTS MUST BE ONE OF  
THE FOLLOWING:

- SWORN MEMBERS OF A  
FEDERAL, STATE,  
COUNTY/PARISH, OR  
MUNICIPAL LAW ENFORCEMENT  
AGENCY WHO ARE CURRENTLY  
ASSIGNED AND FUNCTIONING  
AS PATROL OFFICERS OR LINE  
SUPERVISORS WITH A  
MINIMUM OF 3 YEARS OF  
SERVICE WITH A LAW  
ENFORCEMENT AGENCY,  
ENDORSED BY THE  
APPROPRIATE AGENCY  
TRAINING SUPERVISOR.
- SWORN, FEDERAL, STATE OR  
LOCAL PEACE OR POLICE  
OFFICERS, DEPUTY SHERIFF.
- UNITED STATES MILITARY

***THIS IS A PHYSICALLY DEMANDING COURSE. STUDENTS SHOULD PREPARE IN ADVANCE.  
CONTACT PROGRAM MANAGER FOR SPECIAL EXERCISE ROUTINE TO PREPARE FOR COURSE.***



# **Dignitary/ Executive Protection Afloat**

DEPA-100

The Dignitary / Executive Protection Afloat Course is designed for on and off duty personnel who are tasked with protecting Very Important Persons in the maritime environment.

This course will include a two day exercise consisting of various scenario's commonly associated with personal protection in various shipboard and dockside venues. This exercise will test the student's ability to apply previous training in use of force and effective communications while maintaining officer safety and survival techniques.

## **COURSE OBJECTIVES**

- Threat assessment
- Proper dress and protocol
- Advance detail duties
- Vessel / Vehicle operations
- Protection protocol
- Communications

## **COURSE DETAILS**

**COURSE LENGTH:** 40 HOURS, CLASSROOM INSTRUCTION, GROUP DISCUSSION, ON WATER SCENARIO BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, ON WATER SCENARIO BASED TRAINING AND SMALL GROUP ACTIVITIES.

**CLASS SIZE:** MIN/MAX 15/40

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- SWORN MEMBERS OF A FEDERAL, STATE, COUNTY/PARISH, OR MUNICIPAL LAW ENFORCEMENT AGENCY WHO ARE CURRENTLY ASSIGNED AND FUNCTIONING AS PATROL OFFICERS OR LINE SUPERVISORS WITH A MINIMUM OF 3 YEARS OF SERVICE WITH A LAW ENFORCEMENT AGENCY, ENDORSED BY THE APPROPRIATE AGENCY TRAINING SUPERVISOR.
- UNITED STATES MILITARY

***THIS IS A PHYSICALLY DEMANDING COURSE. STUDENTS SHOULD PREPARE IN ADVANCE. CONTACT PROGRAM MANAGER FOR SPECIAL EXERCISE ROUTINE TO PREPARE FOR COURSE.***

# **K9 Handler Water Survival**

**KHWS-100**

The K9 Water Survival Operators course focuses on the special challenges faced by K9 handlers and their animals that operate in and around aquatic environments. K9 handlers are often tasked with responding to situations that present water based hazards including, flooded basements and elevator shafts, covered pools, flash floods, and waterfront exposures.

This course will provide the handlers faced with life threatening aquatic situations the skills needed to perform critical decision making techniques and tactics. Students will learn to survive in water over their heads, and in full gear with their K9. This course is taught through the use of classroom and pool based practical sessions.

Students will be take part in exhaustive swimming drills and scenario based exercises where they must show the ability to function in a maritime environment. This program includes innovative and cutting edge training. Students will be exposed to situations and stressors that will inoculate them to the extreme shock and emotional duress that occur during aquatic incidents.

## **COURSE OBJECTIVES**

- Discuss the importance of intelligence gathering, and information sharing as it relates to Narco-terrorism
- Describe Hostile Situations and the Narcotics K9
- Discuss the importance of handler safety around water and the maritime environment
- Describe situations where you may find themselves unexpectedly in the water due to K9 action
- Discuss how to survive a sudden plunge into deep water in full gear with your K9 partner and use your K9 to get out of the water
- Identify practical techniques to survive in the water with your K9
- Practice the techniques used and strategies to prevent drowning under duress

## **COURSE DETAILS**

**COURSE LENGTH:** 16 HOURS, CLASSROOM INSTRUCTION, GROUP DISCUSSION, PRACTICAL EXERCISES AND SCENARIO BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SCENARIO BASED TRAINING AND SMALL GROUP ACTIVITIES.

**CLASS SIZE:** MIN/MAX 15/40

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- SWORN MEMBERS OF A FEDERAL, STATE, COUNTY/PARISH, OR MUNICIPAL LAW ENFORCEMENT AGENCY WHO ARE CURRENTLY ASSIGNED AND FUNCTIONING AS PATROL OFFICERS OR LINE SUPERVISORS WITH A MINIMUM OF 3 YEARS OF SERVICE WITH A LAW ENFORCEMENT AGENCY, ENDORSED BY THE APPROPRIATE AGENCY TRAINING SUPERVISOR.
- SWORN, FEDERAL, STATE OR LOCAL PEACE OR POLICE OFFICERS, DEPUTY SHERIFF.
- UNITED STATES MILITARY



# **K9 Advanced Narcotics Detection**

**KAND-100**

The **K9 Advanced Narcotic Detection Course** is a two-day (16 hour) training event designed for those canine handlers who want to better understand canine detection theory and operations. Working a narcotic detection canine is a rewarding assignment. Having a properly imprinted canine with a handler who understands theory will build a very dynamic and successful K9 team.

This is not a basic canine narcotic detection course. It is an advanced training course for those canine teams who have been working in the field and want to build upon the basic training foundation. The course consists of classroom lecture and practical narcotic detection exercises with their canine.

The course is geared for all law enforcement and military personnel. This, like all Paladin courses, can be tailor made to best benefit your canine unit. You tell us what would be most beneficial and we will make it happen.

## **COURSE OBJECTIVES**

- Discuss the importance of intelligence gathering, and information sharing as it relates to Narco-terrorism
- Describe Hostile Situations and the Narcotics K9
- Identify practical K9 narcotics detection techniques, and discuss possible local high-risk targets,
- Discuss legal issues associated with K 9 detection and narcotics.
- Discuss profiling and psychological pre-search indicators associated with human behavior
- Practice the strategies discussed and complete a vessel stop and complete a practical exercise

## **COURSE DETAILS**

**COURSE LENGTH:** 16 HOURS, CLASSROOM INSTRUCTION, GROUP DISCUSSION, PRACTICAL EXERCISES AND SCENARIO BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SCENARIO BASED TRAINING AND SMALL GROUP ACTIVITIES.

**CLASS SIZE:** MIN/MAX 15/40

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- SWORN MEMBERS OF A FEDERAL, STATE, COUNTY/PARISH, OR MUNICIPAL LAW ENFORCEMENT AGENCY WHO ARE CURRENTLY ASSIGNED AND FUNCTIONING AS PATROL OFFICERS OR LINE SUPERVISORS WITH A MINIMUM OF 3 YEARS OF SERVICE WITH A LAW ENFORCEMENT AGENCY, ENDORSED BY THE APPROPRIATE AGENCY TRAINING SUPERVISOR.
- SWORN, FEDERAL, STATE OR LOCAL PEACE OR POLICE OFFICERS, DEPUTY SHERIFF.
- UNITED STATES MILITARY

# **Rapid Interview Threat Evaluation**

**RITE-100**

The Rapid Interview Threat Evaluation course focuses on the special challenges faced by personnel from departments, agencies and units tasked with control of persons, vehicles and facilities. The course includes behavioral methodologies, psychological profiling, and physical pre-attack indicators, including body language recognition.

This course will provide students the skills needed to reinforce critical decision making techniques and tactics in a rapid formulated process. High threat situations exact extreme psychological demands that need to be trained for, with unique techniques learned and used during this course. The participant will take part in scenario based exercises where the student must show the ability to function in a high threat environment.

## **COURSE OBJECTIVES**

- Recognition signs and signals
- Overview and discussion of the importance of the rapid interview threat evaluation, benefit and techniques
- Discuss the background of human response triggers and indicators
- Describe techniques that can be used to elicit certain responses and reactions
- Discuss psychological stressors on the individual being interviewed
- Describe several physical effects of deception and body language techniques
- Describe the tactics and techniques used when the threat has been confirmed

## **COURSE DETAILS**

**COURSE LENGTH:** 8 HOURS,  
CLASSROOM INSTRUCTION,  
GROUP DISCUSSION.

**DELIVERY METHOD:**  
CLASSROOM PRESENTATION,  
GROUP DISCUSSION, SMALL  
GROUP ACTIVITIES.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND,  
PARTICIPANTS MUST BE ONE OF  
THE FOLLOWING:

- LE, MILITARY OR PROPERLY  
VETTED SECURITY OR OGA.
- SWORN MEMBER OF FEDERAL,  
STATE, LOCAL, CAMPUS OR  
TRIBAL LAW ENFORCEMENT  
AGENCY
- UNITED STATES MILITARY OR  
APPROVED FOREIGN  
GOVERNMENT



# **Maritime Response to Active Shooter**

MRAS-100

The Patrol Response to Active Shooter course focuses on the special challenges faced by patrol officers responding to, and rapidly resolving an active shooter event (ASE). Training is geared toward the unique needs of Maritime and Port Security law enforcement personnel in this specific environment.

Upon completion, participants will be able to respond and react to an (ASE) in an offensive mode. Responders will be able to preclude the spread or escalation of violence to the public and fellow first responders.

This course includes seven distinct modules incorporating lecture, discussion, and group exercises and skills. Included in each module are activities and exercises that are designed to allow participants to apply the information covered during the module.

## **COURSE OBJECTIVES**

- Describe Immediate deployment /rapid intervention tactics
- Discuss The initial response to a critical incident
- Describe Barricade-hostage rescue concepts
- Identify Situations and Risk Assessment / Discuss High Risk Tactics
- Describe Force options and decision making
- Discuss Containment and isolation of an active shooter problem
- Describe Intelligence-gathering procedures
- Discuss Resolution techniques
- Describe Team dynamics and communication
- Discuss Contact and rescue team priorities and tactics
- Discuss Equipment selection and procedures
- Discuss Active Shooter vs. Barricade/Hostage Situation

## **COURSE DETAILS**

**COURSE LENGTH:** 8 HOURS, TYPICALLY 50% CLASSROOM AND 50% SCENARIO BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING BUILDING ENVIRONMENTS, SCHOOL SETTING.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- SWORN MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS OR TRIBAL LAW ENFORCEMENT AGENCY
- UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT

# **Maritime Patrol Survival Course I**

**MPSC-100**

The Patrol Survival course focuses on the special challenges faced by patrol officers responding to a myriad of situations that at any moment can turn into a life and death situation. A seemingly compliant individual turns combative or the wrath of Mother Nature this course builds the officers confidence to make critical decisions under extreme circumstances.

Training is geared toward the unique needs of law enforcement personnel in many different environments. Upon completion, participants will be able to better respond and react to a given situation.

## **COURSE OBJECTIVES**

- Discuss previous officer involved situations "Officer Ambush"?
- Psychological preparations and imagery training
- The Tactical and Warrior Mindset
- Discuss the initial response to a critical incident
- Describe Immediate deployment/rapid intervention tactics
- Discuss environmental considerations, mother nature
- Discuss multiple assailant confrontations
- Fundamentals of empty hand techniques
- Discuss when all else fails
- Transition drills - pistol to rifle, rifle to pistol
- Describe Force options and decision making
- Threat assessment and area scanning
- Discuss High risk tactics Improvised Weapons
- In a controlled pool environment, demonstrate water survival tactics and techniques for a maritime law enforcement officer. (Note that this is an 16 hr session, and can be omitted and/or taught separately)

## **COURSE DETAILS**

**COURSE LENGTH:** 24 HOURS, TYPICALLY 25% CLASSROOM, 25% POOL TRAINING AND 50% SCENARIO BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, EXERCISE IN A POOL ENVIRONMENT, SMALL GROUP ACTIVITIES, AND SCENARIO BASED EXERCISES, INCLUDING THE USE OF SIMULATED WEAPONS AND OTHER TRAINING TOOLS.

**CLASS SIZE:** MIN/MAX 10/24

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- SWORN MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS AND TRIBAL LAW ENFORCEMENT. PROPERLY VETTED AND STATE CERTIFIED SECURITY GUARDS. UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.



# **Maritime Patrol Survival Course II**

**MPSC-200**

The Patrol Survival Course II builds on the skills learned in PTSV-100 and reinforces critical decision making techniques and tactics. This course includes a full day of live fire / range training.

The firearms training portion of the program is the most innovative and cutting edge training of its kind. The shooter will be exposed to situations and stressors that will inoculate occur should they be exposed to an active shooter event.

This training is geared toward the unique needs of law enforcement personnel in many different environments. Upon completion, participants will be able to better respond and react to a given situation.

## **COURSE OBJECTIVES**

- Discuss the initial response to a critical incident
- Describe Immediate deployment /rapid intervention tactics
- Discuss environmental considerations
- Multiple assailant confrontations wolf pack mentality
- Patrol Intelligence gathering techniques
- Describe Force options and decision making
- Discuss Active Shooter vs. Barricade/Hostage Situation
- Edged weapons defense, knives, razors etc...
- Discuss when all else fails / Improvised weapons
- Major blood loss avenues / Improvised first aid techniques
- Transition drills - pistol to rifle, rifle to pistol
- Shooting while moving

## **COURSE DETAILS**

**COURSE LENGTH:** 16 HOURS, TYPICALLY 25% CLASSROOM AND 75% LIVE SIMUNITION FIRE AND/OR RANGE BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM, GROUP DISCUSSION AND PRACTICAL. LIVE FIRE COMPONENT TO INCLUDE APPROX. 500 ROUNDS OF RIFLE SIMUNITION AND 300 ROUNDS OF PISTOL SIMUNITION.

**CLASS SIZE:** MIN/MAX 10/24

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST HAVE SUCCESSFUL COMPLETION OF PATROL SURVIVAL COURSE I (PTSV-100)

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- SWORN MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS AND TRIBAL LAW ENFORCEMENT.
- PROPERLY VETTED AND STATE CERTIFIED SECURITY GUARDS.
- UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.

# **Maritime Ground Fighting Course I**

**MGFC-100**

The Tactical Ground Fighting course focuses on the special challenges faced by officers responding to an incident that at any moment can turn into a life and death situation. A seemingly compliant individual turns combative or the officer is attacked from behind, this course builds the officers confidence to make critical decisions under extreme circumstances.

This extremely demanding physical course builds on the skills officers learned in their respective academies, and reinforces critical decision making techniques and tactics. In addition to the rigorous physical demands, unique techniques will be learned and used during the confrontational portion of the course. The participant will be subject to scenario based confrontations where their duty weapons will be targeted for removal, student must show sufficient means to retain their weapons.

## **COURSE OBJECTIVES**

- Discuss reasons why officers go to the ground during a confrontation
- Describe the tactical advantages and disadvantages of fighting from the ground
- Describe several pre attack cues, indicators and behavior signals associated with a violent encounter
- Describe the guard and the mount and three techniques used to attack from the ground
- Perform a learned technique to protect the officer's firearm while fighting from the ground.
- Discuss shooting positions from the ground, and advantages and disadvantages of shooting from the ground
- Discuss targets of vision, wind and limbs and the relationship to each other.

## **COURSE DETAILS**

**COURSE LENGTH:** 8 HOURS, TYPICALLY 25% CLASSROOM AND 75% HANDS ON AND DEMONSTRATION BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING SIMUNITIONS AND SCENARIO BASED TRAINING AND SCENARIOS TO EVALUATE SKILLS.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- SWORN MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS AND TRIBAL LAW ENFORCEMENT.
- UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.

***THIS IS A PHYSICALLY DEMANDING COURSE. STUDENTS SHOULD PREPARE IN ADVANCE. CONTACT PROGRAM MANAGER FOR SPECIAL EXERCISE ROUTINE TO PREPARE FOR COURSE.***



# **Multiple Assailant Combatives Course I**

## **MACC-100**

The Multiple Assailant Combatives course focuses on the special challenges faced by officers responding to an incident that at any moment can turn into a life and death situation. A seemingly compliant individual turns combative or the officer is attacked from behind, then a second and third attacker joins in. This course gives the individual the skills and techniques to not only defend themselves but to win the encounter. MACC builds the officers confidence to make critical decisions under extreme circumstances.

This extremely demanding physical course builds on the skills officers learned in their respective academies, and reinforces critical decision making techniques and tactics. In addition to the rigorous physical demands, unique techniques will be learned and used during the confrontational portion of the course. The participant will be subject to scenario based confrontations where their duty weapons will be targeted for take-away, student must show sufficient means to retain their weapons.

### **COURSE OBJECTIVES**

- Discuss reasons behind multiple attacks and the wolf pack mentality
- Discuss the need to keep the assailants reacting and acting or formulating a plan
- Demonstrate techniques to divide the pack and discuss the weak link strategy
- Discuss why officers go to the ground during a multiple assailant confrontation
- Describe the tactical advantages / disadvantages of fighting from the ground
- Describe several pre attack cues, indicators and behavior signals
- Discuss shooting positions from the ground, and advantages and disadvantages of shooting from the ground
- Discuss targets of vision, wind and limbs and the relationship to each other

### **COURSE DETAILS**

**COURSE LENGTH:** 24 HOURS, 25% CLASSROOM INSTRUCTION, GROUP DISCUSSION, 50% TECHNIQUE TRAINING AND 25% VIOLENT CONFRONTATIONAL SIMULATIONS.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING SCENARIO BASED TRAINING TO EVALUATE SKILLS.

**CLASS SIZE:** MIN/MAX 15/30

### **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- SWORN MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS AND TRIBAL LAW ENFORCEMENT.
- UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.

***THIS IS A PHYSICALLY DEMANDING COURSE. STUDENTS SHOULD PREPARE IN ADVANCE. CONTACT PROGRAM MANAGER FOR SPECIAL EXERCISE ROUTINE TO PREPARE FOR COURSE.***

# **Marine Patrol Operators Combatives**

## **MPOC-100**

The Marine Patrol Operators Combatives course focuses on the special challenges faced by emergency responders and receivers in the marine environment in dealing with violent combative subjects (VCS). Upon completion, participants will be able to respond and react to a (VCS) in a defensive mode. Responders will be able to preclude the spread or escalation of violence to the public and fellow first responders.

### **COURSE OBJECTIVES**

- Predict the likely behavior of an individual (pre-attack cues).
- Identify the contributing factors to violence (drugs, alcohol etc...)
- Effectively work and communicate with fellow officers and first responders.
- Learn and recite from their departmental escalation of force continuum.
- Utilize previously gathered information, survey the incident scene and surrounding area, identify possible additional subjects and unique hazards present in the marine environment.
- Discuss the proper and most effective use of force options in dealing with (VCS).
- Identify defensive options, implement defensive strategies, and determine the effectiveness of those defensive strategies.
- Describe the need and purpose of defensive strategies and perform these strategies satisfactorily.

### **COURSE DETAILS**

**COURSE LENGTH:** 16 HOURS, CLASSROOM INSTRUCTION, GROUP DISCUSSION, ON WATER SCENARIO BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING PATROL VESSELS AND WATERSIDE STRUCTURES (DOCK, PIERS).

**CLASS SIZE:** MIN/MAX 15/30

### **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- STUDENTS MUST BE SWORN MEMBERS OF A FEDERAL, STATE, COUNTY/PARISH, OR MUNICIPAL LAW ENFORCEMENT AGENCY WHO ARE CURRENTLY ASSIGNED AND FUNCTIONING AS PATROL OFFICERS OR LINE SUPERVISORS WITH A MINIMUM OF 3 YEARS OF SERVICE WITH A LAW ENFORCEMENT AGENCY, ENDORSED BY THE APPROPRIATE AGENCY TRAINING SUPERVISOR.
- STUDENTS MUST BE SWORN, FEDERAL, STATE OR LOCAL PEACE OR POLICE OFFICERS, DEPUTY SHERIFF.
- UNITED STATES MILITARY PERSONNEL.

***THIS IS A PHYSICALLY DEMANDING COURSE. STUDENTS SHOULD PREPARE IN ADVANCE. CONTACT PROGRAM MANAGER FOR SPECIAL EXERCISE ROUTINE TO PREPARE FOR COURSE.***



# **GOPLAT Interdiction Course**

**GPIC-100**

Gas & Oil Platform Interdiction is unique counter-terrorism training that few professionals outside of the military have experienced. It is designed so that participants will think and react tactically to a spherical environment; because there are danger areas above, below and on every side.

Topics covered in this course include platform nomenclature & operations, on-board hazards and safety procedures, basic CQB, boarding methods and seizing & searching a platform.

This is an outstanding course for individuals or teams that want to be challenged by working onboard a functioning platform in real-time, 360 degree scenarios.

## **COURSE OBJECTIVES**

- Discuss platform nomenclature and operations
- Discuss on-board hazards and safety procedures
- Discuss intelligence and surveillance methods
- Discuss boarding methods
- Discuss the seizing and searching of a platform

## **COURSE DETAILS**

**COURSE LENGTH:** 16 HOURS, CLASSROOM INSTRUCTION, GROUP DISCUSSION, ON WATER SCENARIO BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING PATROL VESSELS AND WATERBORNE STRUCTURES.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- SWORN MEMBERS OF A FEDERAL, STATE, COUNTY/PARISH, OR MUNICIPAL LAW ENFORCEMENT AGENCY WHO ARE CURRENTLY ASSIGNED AND FUNCTIONING AS PATROL OFFICERS OR LINE SUPERVISORS WITH A MINIMUM OF 3 YEARS OF SERVICE WITH A LAW ENFORCEMENT AGENCY, ENDORSED BY THE APPROPRIATE AGENCY TRAINING SUPERVISOR.
- SWORN, FEDERAL, STATE OR LOCAL PEACE OR POLICE OFFICERS, DEPUTY SHERIFF.
- UNITED STATES MILITARY PERSONNEL.

***THIS IS A PHYSICALLY DEMANDING COURSE. STUDENTS SHOULD PREPARE IN ADVANCE. CONTACT PROGRAM MANAGER FOR SPECIAL EXERCISE ROUTINE TO PREPARE FOR COURSE.***

# MARITIME

## SEARCH & RESCUE

*As 2/3 of our planet's surface is covered by water, the seas play a fundamental role in supporting life on earth. The world's waters provide man with an abundant source of food, an efficient means of transportation, access to rich deposits of minerals and an almost boundless leisure amenity.*

*Every hour of every day hundreds of thousands of people work or travel on water. More and more of us spend our leisure time on, or near the water. More and more of our friends and family members are traveling on, or over the seas to all parts of the globe, often to distant and exotic water-side locations. In one way or another, the world's waters are part of our everyday lives, or those of our family and friends.*

*The sea can be a great friend to man, but can also be a formidable foe. When things go wrong they can go badly wrong - and very quickly. Man does not have inherent biological capability to survive for long in water. We can't walk on it, we can't breathe in it and we lose our body heat rapidly in it. We depend on **effective maritime emergency services** being readily available to us for when things go wrong.*

*(Excerpt from International Maritime Rescue Federation)*

**The NMLEA Maritime Search & Rescue course offerings are based on established Federal and International training and operational standards. These courses are tailored to Public Safety and First Responder environments. This will ensure continuity of protocols during joint operations at Local, State and Federal levels.**





# **Tactical Swimmer Course**

**TASC-100**

The Tactical Swimmer is not a SCUBA course. It is a unique training event for First Responders who must conduct “wet operations” in, or adjacent to, coastlines harbors, rivers, lakes, canals or other inland waterways.

Participants will practice surface swimming techniques, infiltration/ex-filtration methods, maritime surveillance exercises and counter-terrorism techniques. Students will also be taught water survival techniques.

Other topics include waterborne hazards, equipment selection, mission loads and surface craft insertions.

This course is designed for Law Enforcement, Port Security, Tactical Divers, Search & Rescue personnel and First Responders who work near a body of water. It is an excellent primer for participants planning to take other waterborne courses.

## **COURSE OBJECTIVES**

- Discuss and perform Drown proofing exercises
- Swim techniques (with various combat/tactical gear)
- Equipment selection and mission requirements loads
- Waterborne hazards approach and disengagement drills
- Surveillance and infiltration considerations
- Boat casting & recovery (performing the skill is required)

## **COURSE DETAILS**

**COURSE LENGTH:** 16 HOURS, CLASSROOM INSTRUCTION, GROUP DISCUSSION, ON WATER SCENARIO BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING PATROL VESSELS AND WATERBORNE STRUCTURES.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- SWORN MEMBERS OF A FEDERAL, STATE, COUNTY/PARISH, OR MUNICIPAL LAW ENFORCEMENT AGENCY WHO ARE CURRENTLY ASSIGNED AND FUNCTIONING AS PATROL OFFICERS OR LINE SUPERVISORS WITH A MINIMUM OF 3 YEARS OF SERVICE WITH A LAW ENFORCEMENT AGENCY, ENDORSED BY THE APPROPRIATE AGENCY TRAINING SUPERVISOR.
- SWORN, FEDERAL, STATE OR LOCAL PEACE OR POLICE OFFICERS, DEPUTY SHERIFF.
- UNITED STATES MILITARY PERSONNEL.

***THIS IS A PHYSICALLY DEMANDING COURSE. STUDENTS SHOULD PREPARE IN ADVANCE. CONTACT PROGRAM MANAGER FOR SPECIAL EXERCISE ROUTINE TO PREPARE FOR COURSE.***

# **Law Enforcement Tactical Diver**

## **LETD-100**

Dive (SCUBA) course is designed as a continuation of the Tactical Swimmer course. Participants will practice new swim techniques, navigation and underwater tactics in an open water environment.

Topics include equipment selection and mission loads, safety procedures, the RECON Peek, Blow & Go, Dolphin Peek, maritime surveillance, ditch & don procedures, lift & assist methods, underwater hull & seawall searches and more.

Participants will also practice casting from a boat in full SCUBA gear, various water entry methods and how to tactically approach a target using the latest methods of infiltration.

### **COURSE OBJECTIVES**

- Water safety Blow & Go
- Maritime surveillance
- Underwater hull & sea wall searches
- Casting & recovery
- Water entry methods
- Tactical approaches
- Methods of infiltration
- Ditch & Don procedures
- Equipment selection
- Mission loads
- The Recon Peek & Dolphin Peek
- Lift & assist methods

### **COURSE DETAILS**

**COURSE LENGTH:** 16 HOURS, CLASSROOM INSTRUCTION, GROUP DISCUSSION, ON WATER SCENARIO BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING PATROL VESSELS AND WATERBORNE STRUCTURES.

**CLASS SIZE:** MIN/MAX 15/30

### **PREREQUISITES**

- STUDENTS MUST POSSESS A DIVE CERTIFICATION OF OPEN WATER DIVER OR HIGHER.
- PARTICIPANTS MUST SUPPLY THEIR OWN DIVE EQUIPMENT

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- SWORN, FEDERAL, STATE OR LOCAL PEACE OR POLICE OFFICERS, DEPUTY SHERIFF.
- UNITED STATES MILITARY PERSONNEL.



# **Public Safety Surface Swimmer**

**PSSS-100**

The Public Safety Surface Swimmer Course

## **COURSE DETAILS**

**COURSE LENGTH:** 40 HOURS, CLASSROOM INSTRUCTION, GROUP DISCUSSION, ON WATER SCENARIO BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING PATROL VESSELS AND WATERBORNE STRUCTURES.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- STUDENTS MUST BE SWORN, FEDERAL, STATE OR LOCAL PEACE OR POLICE OFFICERS, DEPUTY SHERIFF.
- UNITED STATES MILITARY PERSONNEL.

## **COURSE OBJECTIVES**

***THIS IS A PHYSICALLY DEMANDING COURSE. STUDENTS SHOULD PREPARE IN ADVANCE. CONTACT PROGRAM MANAGER FOR SPECIAL EXERCISE ROUTINE TO PREPARE FOR COURSE.***

# **Search & Recovery Dive Course**

**SRDC-100**

The Search & Recovery Dive course (SCUBA) is a unique basic course for First Responder divers or those required participating in underwater dive assignments. This course is based on Law Enforcement and Military methods of search and recovery operations.

The course demonstrates how to organize a search, how to supervise a dive (both topside and in the water) and how to determine the appropriate techniques and equipment to use during various missions.

Safety procedures and communications will also be covered, along with other topics such as equipment selection, standard search methods, body recovery, hull and seawall searches, evidence preservation, potential hazards and black water missions.

## **COURSE OBJECTIVES**

## **COURSE DETAILS**

**COURSE LENGTH:** 16 HOURS, CLASSROOM INSTRUCTION, GROUP DISCUSSION, ON WATER SCENARIO BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING PATROL VESSELS AND WATERBORNE STRUCTURES.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- STUDENTS MUST BE SWORN, FEDERAL, STATE OR LOCAL PEACE OR POLICE OFFICERS, DEPUTY SHERIFF.
- UNITED STATES MILITARY PERSONNEL.
- STUDENTS MUST POSSESS A DIVE CERTIFICATION OF OPEN WATER DIVER OR HIGHER.
- PARTICIPANTS MUST SUPPLY THEIR OWN DIVE EQUIPMENT

***THIS IS A PHYSICALLY DEMANDING COURSE. STUDENTS SHOULD PREPARE IN ADVANCE. CONTACT PROGRAM MANAGER FOR SPECIAL EXERCISE ROUTINE TO PREPARE FOR COURSE.***



# **Boating Accident Investigation**

BAIC-100

This course is designed to assist the officer in the development of maritime accident investigative skills. Through lecture, discussion, and scenario based training, the officer will learn and apply techniques which will assist in their ability to reconstruct accidents and prepare cases for court presentation.

Further, students will learn to plan and execute an effective response to boating accident investigations. Advanced preparation regarding specific equipment and material required for marine accident investigations and their use, assistance resource identification, and establishing control of the accident site will be covered.

## **COURSE OBJECTIVES**

Given a scenario, the student will demonstrate the skills necessary to respond to, investigate, and make ready for court presentation, a boating accident with fatality, according to the principles and techniques covered in this course of instruction.

- Identify the required planning for proper response to a boating accident investigation, scene management, and asset coordination.
- Demonstrate investigative techniques to reconstruct a maritime accident.
- Demonstrate the ability to prepare and make ready for court presentation, a maritime accident involving boating under the influence with fatality.

## **COURSE DETAILS**

**COURSE LENGTH:** 24 HOURS, TYPICALLY 25% CLASSROOM AND 75% SCENARIO BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND SCENARIO BASED EXERCISES.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- SWORN MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS AND TRIBAL LAW ENFORCEMENT.
- PROPERLY VETTED AND STATE CERTIFIED SECURITY GUARDS.
- UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.

# MARITIME

## FIRE SERVICE / TECHNICAL RESCUE

There are over 1 million career and volunteer firefighters in the United States. They serve as first responders on the front lines of our nation's safety and defense. And just like their brethren in law enforcement, these firefighters need continuing training and education to best fulfill their duties.

NMLEA offers specialty courses on topics ranging from handling large scale natural disasters to weapons of mass destruction. The unique nature of NMLEA's programs allow firefighters to train in environments previously unavailable. This includes scenarios in which secondary factors such as threats from terrorists and their weapons will impede the firefighters' normal functions.

NMLEA's maritime firefighting and technical rescue courses are specially adapted to Port and Shipboard environments. These courses are offered to local and regional rescue personnel as well as Industrial Safety teams and personnel.





# **Confined Space Rescue/Survival Course**

CSRC-100

The confined space rescue /survival course focuses on the special challenges faced by Rescue Personnel including Maritime and Port Personnel that respond to confined space emergencies.

For every four confined space deaths, three are would-be rescuers. Personnel with inadequate training are exposed to an increased risk of injury or death to both the victim and themselves.

This specialty course gives the firefighter, officer or individual the skills needed to not only rescue persons in a confined space but protect themselves from the unique challenges associated with this environment.

This training is geared toward the unique aspects of shipboard and port operations. Students will be exposed to situations that will inoculate them from the emotional duress that may occur during a confined space emergency. Upon completion, participants will be better prepared to undertake and respond to a confined space emergency and react to and survive a given situation.

## **COURSE OBJECTIVES**

- Describe how to safely and effectively operate in a confined space environment
- Describe several confined space hazards
- Describe methods for searching in a confined space area
- Recognizing dangers and limitations in the confined space
- Contributing factors to firefighter confined space entrapment
- Firefighter safety around confined spaces
- Self-rescue techniques and safety devices, rescuing trapped firefighters

## **COURSE DETAILS**

**COURSE LENGTH:** 8 HOURS, TYPICALLY 25% CLASSROOM AND 75% HANDS ON AND DEMONSTRATION BASED TRAINING

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING A BURN SIMULATOR OR SIMILAR TRAINING AIDS, AND SCENARIOS TO EVALUATE SKILLS.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

### **SCBA USE IS REQUIRED**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- MEMBER OF FEDERAL, STATE, LOCAL, OR PORT FIRE AGENCY
- MEMBER OF INDUSTRIAL FIRE BRIGADE
- MEMBER OF COMMERCIAL FIRE SAFETY TEAM
- CERTIFIED EMT OR FIRST RESPONDER
- MEMBER OF THE UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.

# **Rope Rescue Awareness / Operations**

**RRAO-200**

Rope Rescue Awareness (Level I) is a 16-hour course designed to teach rescuers how to access, package and evacuate the injured in vertical environments. Students will learn basic knots, rope rigging techniques, single point anchors, basket stretcher evacuations, including lowering and basic mechanical advantage raising systems. Patient consideration and handling will also be covered. Instructors provide continuous instruction and guidance. Safety is stressed at all times, and is the emphasis of all course contents.

## **COURSE OBJECTIVES**

- Rescue team organization and function
- Incident Command
- Rescue hardware and equipment
- Rope technology and construction
- Patient packaging and handling
- Anchor systems / Belay systems / Lowering systems
- Raising (hauling) systems
- Low-angle rescue operations
- Size Up /Hazard assessment

## **COURSE DETAILS**

**COURSE LENGTH:** 16 HOURS, TYPICALLY 75% CLASSROOM AND 25% HANDS ON AND DEMONSTRATION BASED TRAINING

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING SIMULATIONS AND OR SIMILAR TRAINING AIDS, AND SCENARIOS TO EVALUATE SKILLS.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS OR TRIBAL FIRE AGENCY
- MEMBER OF INDUSTRIAL FIRE BRIGADE
- MEMBER OF COMMERCIAL FIRE SAFETY TEAM
- MEMBER OF THE UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.

## **REQUIRED EQUIPMENT**

- SUITABLE CLOTHING INCLUDING FOUL WEATHER CONDITIONS
- APPROPRIATE FOOTWEAR INCLUDING ANKLE SUPPORT
- GLOVES / HELMET WITH LIGHT SOURCE



# Rope Rescue Technician Course

RRTC-300

The Rope Rescue Technician course (Level II) is designed to meet certification requirements for Rope Rescue Technician based on NFPA 1006 and NFPA 1670. After completion of this course students will take written and skills test on Chapter 5 and Chapter 6 per NFPA 1006 job performance requirements.

## **SPECIAL NOTICE**

This training will include the participant's ability to evaluate, manage, and perform a technical rope rescue as described by NFPA 1006 and NFPA 1670. Written and skills testing for rope rescue technician will be conducted on day 4 & 5 of this course.

## **COURSE OBJECTIVES**

- Multi-point anchor systems
- Compound rope mechanical advantage systems
- Fixed rope systems
- Patient pick-offs / Litter Operations
- Highline systems
- Ascending and descending a fixed rope
- Knot passing



## **COURSE DETAILS**

**COURSE LENGTH:** 40 HOURS, TYPICALLY 25% CLASSROOM AND 75% HANDS ON AND DEMONSTRATION BASED TRAINING

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING SIMULATIONS AND OR SIMILAR TRAINING AIDS, AND SCENARIOS TO EVALUATE SKILLS.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS OR TRIBAL FIRE AGENCY
- MEMBER OF INDUSTRIAL FIRE BRIGADE
- MEMBER OF COMMERCIAL FIRE SAFETY TEAM
- CERTIFIED EMT OR FIRST RESPONDER
- MEMBER OF THE UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.

## **REQUIRED EQUIPMENT**

- SUITABLE CLOTHING INCLUDING FOUL WEATHER CONDITIONS
- APPROPRIATE FOOTWEAR INCLUDING ANKLE SUPPORT
- GLOVES
- HELMET WITH LIGHT SOURCE

# **Firefighter Basic Water Survival Course**

**FBWS-100**

The Firefighter Basic Water Survival course focuses on the special challenges faced by first responders who operate in and around aquatic environments. Firefighters are often tasked with responding to situations that present water based hazards including, flooded basements and elevator shafts, covered pools, flash floods, and waterfront exposures.

This course will provide firefighters faced with life threatening aquatic situations the skills needed to perform critical decision making techniques and tactics. Students will learn to survive in water over their heads, and in full turnout gear weighing close to 100 lbs. This course is taught through the use of classroom and pool based practical sessions.

Students will be take part in exhaustive swimming drills and scenario based exercises where they must show the ability to function in a maritime environment. This program includes innovative and cutting edge training. Students will be exposed to situations and stressors that will inoculate them to the extreme shock and emotional duress that occur during aquatic incidents.

## **COURSE OBJECTIVES**

- Discuss the importance of safety around water and the maritime environment
- Describe situations where you may find themselves unexpectedly in the water
- Discuss how to survive a sudden plunge into deep water in full turnout gear
- Identify practical techniques to survive for extended periods in the water
- Practice the techniques used and strategies to prevent drowning under duress

## **COURSE DETAILS**

**COURSE LENGTH:** 8 HOURS, TYPICALLY 25% CLASSROOM AND 75% POOL AND SKILLS DEMONSTRATIONS.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, POOL SIDE DEMONSTRATION AND IN WATER SKILLS TRAINING.

**CLASS SIZE:** MIN/MAX 15/40

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS OR TRIBAL FIRE AGENCY
- MEMBER OF INDUSTRIAL FIRE BRIGADE
- MEMBER OF COMMERCIAL FIRE SAFETY TEAM
- CERTIFIED EMT OR FIRST RESPONDER
- MEMBER OF THE UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.

***THIS COURSE INVOLVES WATER BASED PRACTICAL EXERCISES. STUDENTS WILL BE REQUIRED TO ENTER WATER THAT IS MORE THAN 4' DEEP. NON-SWIMMERS ARE ENCOURAGED TO PARTICIPATE TO DEVELOP BASIC SURVIVAL SKILLS.***



# **Firefighter Water Rescue Operations**

**FWRO-200**

Every jurisdiction has potential water hazards: lakes, ponds, pools, floods, etc. The Firefighter Water Rescue Operations course provides students a practical learning experience that will give them the skills and knowledge necessary to recognize, react and respond to a water rescue situation. This knowledge and skills will help to prepare them for the unique challenges found in the maritime environment.

This 16-hour (2 days) course is designed for responders that will support the Technician level personnel during a water based rescue operation. This course will cover both land based flood rescues and boat based open water rescues. This course exceeds NFPA 1670 requirements for Water Search and Rescue Operations level certification.

## **COURSE OBJECTIVES**

- Personal / Team Equipment
- Swim Test and Understanding Water Hydrology
- Panic, Survival, Self-Rescue, and Personal Safety
- Conducting Site Survey and Risk Benefit Analysis
- River Dynamics & Size-Up of Flood and moving-water Rescue
- Developing Search Parameters and Procedures
- Conducting Shore Based Rescue Operations
- Boat-Assisted and Boat-Based Rescue Operations
- Deploying, Operating, and Recovering Watercraft
- Basic Understanding Coast Guard Rules of the Road
- Understanding On-Water Light Patterns
- Medical Considerations of Water Victims

***THIS COURSE INVOLVES WATER BASED PRACTICAL EXERCISES. STUDENTS WILL BE REQUIRED TO ENTER WATER THAT IS MORE THAN 4' DEEP.***

***STUDENTS MUST BE ABLE TO SWIM AND PASS A SKILLS TEST***

## **COURSE DETAILS**

**COURSE LENGTH:** 16 HOURS, TYPICALLY 50% CLASSROOM AND 50% POOL AND SKILLS DEMONSTRATIONS.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, POOL SIDE DEMONSTRATION AND IN WATER SKILLS TRAINING.

**CLASS SIZE:** MIN/MAX 15/40

## **REQUIRED EQUIPMENT**

- APPROVED PFD / WHISTLE
- APPROPRIATE CLOTHING INCLUDING SWIMSUIT
- THERMAL PROTECTION (WETSUIT, DRYSUIT)

## **PREREQUISITES**

- FBWS-100 FIREFIGHTER BASIC WATER SURVIVAL COURSE.

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS OR TRIBAL FIRE AGENCY
- MEMBER OF INDUSTRIAL FIRE BRIGADE
- MEMBER OF THE UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.

# **Firefighter Water Rescue Technician**

## **FWRT-300**

The Firefighter Water Rescue Technician course is an advanced program developed by the Paladin Group's public safety division to provide individuals with the skills and knowledge necessary to recognize, react and respond to a water rescue situation. This knowledge and skills will help to prepare them for the unique challenges found in the maritime environment.

This 40-hour (5 days) course is designed to provide the responder with the knowledge to conduct in-water offensive open water and flooding related rescues. The first two days of this course is Swift Water Rescue training. Successful completion of this training is a prerequisite to continue with the remaining hours to complete the water rescue technician level training. This course exceeds NFPA 1670 requirements for Water Search and Rescue Technician level certification.

### **COURSE OBJECTIVES**

- 2-Day Swift Water Rescue Operations
- Constructing and Utilizing Rope and Mechanical Advantage Systems
- Fast Boat Rescue Operations
- Medical operations in Water
- Conducting In-Water Rescues during the day and night
- Understanding the Capabilities and Limitations of Helicopters in Water Rescues
- Emergency Self-Rescue Techniques
- On-Water Communications

### **COURSE DETAILS**

**COURSE LENGTH:** 40 HOURS.  
THIS CLASS INVOLVES A LARGE PERCENTAGE OF TIME OPERATING IN A POOL AND OPEN WATER ENVIRONMENT. AT LEAST ONE CLASS DAY WILL INVOLVE NIGHT OPERATIONS.

**DELIVERY METHOD:**  
CLASSROOM PRESENTATION, GROUP DISCUSSION, POOL SIDE DEMONSTRATION AND IN WATER SKILLS TRAINING.

**CLASS SIZE:** MIN/MAX 15/40

### **REQUIRED EQUIPMENT**

- APPROVED PFD / WHISTLE
- APPROPRIATE CLOTHING
- THERMAL PROTECTION
- PERSONAL ILLUMINATION
- PERSONAL COMMUNICATION (VHF)

### **PREREQUISITES**

- FWRO-200 FIREFIGHTER WATER RESCUE OPERATIONS COURSE.

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS OR TRIBAL FIRE AGENCY
- MEMBER OF INDUSTRIAL FIRE BRIGADE
- MEMBER OF THE UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.

***THIS COURSE INVOLVES WATER BASED PRACTICAL EXERCISES. STUDENTS WILL BE REQUIRED TO ENTER WATER THAT IS MORE THAN 4' DEEP.***

***STUDENTS MUST BE ABLE TO SWIM AND PASS A SKILLS TEST***



The Tactical Medic Care course gives the student the skills needed to not only rescue persons in a tactical environment but to protect themselves from the unique challenges associated with the maritime environment.

This course will provide the skills needed to operate in the tactical environment, to perform basic medical intelligence assessments, to minimize mortality of personnel working in the tactical environment, and the skills to maintain operational capabilities of tactical units.

Students will be exposed to situations that will inoculate them from the emotional duress that may occur during a Tactical Emergency. Students will develop the confidence to make critical decisions under extreme circumstances.

### **COURSE OBJECTIVES**

- Describe the tactical environment and its unique considerations
- Describe how to safely and effectively operate in a tactical environment
- Describe several tactical / maritime environment hazards
- Describe methods for providing medical care in a tactical environment
- Recognizing dangers and limitations in the Tactical environment
- Contributing factors to tactical team emergencies in the tactical environment
- Self-rescue techniques and safety devices, rescuing downed officers

### **COURSE DETAILS**

**COURSE LENGTH:** 8 HOURS, TYPICALLY 25% CLASSROOM AND 75% HANDS ON AND DEMONSTRATION BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING FIREARM SIMULATIONS AND OR SIMILAR TRAINING AIDS, AND SCENARIOS TO EVALUATE SKILLS.

**CLASS SIZE:** MIN/MAX 15/30

### **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS OR TRIBAL EMS AGENCY
- CERTIFIED EMT, EMT-P, OR FIRST RESPONDER
- MEMBER OF THE UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.

# OPERATIONAL

# SECURITY

The United States **National Response Framework** (NRF) is part of the National Strategy for Homeland Security that presents the guiding principles enabling all levels of domestic response partners to prepare for and provide a unified national response to disasters and emergencies. Building on the existing National Incident Management System (NIMS) as well as Incident Command System (ICS) standardization, the NRF's coordinating structures are always in effect for implementation at any level and at any time for local, state, and national emergency or disaster response.

**NMLEA's mission is to contribute to our nation's safety and security by providing both public and private sectors with leading training and best in class support.** It takes a nation to protect a nation, each and every citizen should be offered the training and skills needed to support that mission, NMLEA will provide the citizens of this great nation with those courses and support.





# **Maritime Hostile Surveillance Detection**

**MHSD-100**

This course has been developed to meet the changing needs of our Law Enforcement, Military and Maritime Security professionals who are an integral part to keeping our citizens and critical infrastructure safe. To safely and successfully operate in the marine environment, these personnel must possess tactics and tools that can assist them in their surveillance duties.

This course will provide basic knowledge and skills used in Maritime Hostile Surveillance Detection (MHSD). It is designed for individual officers and maritime facility personnel; vulnerability is assessed from the perspective of the attacker. Students must first understand what a potential threat sees and to understand how an attacker may seek to exploit that vulnerability. Upon determining vulnerabilities to an individual or facility, students embark on operational planning classes and exercises.

Based off modern surveillance techniques used globally, this course allows the student to effectively and efficiently operate, identify and employ counter surveillance techniques.

## **COURSE OBJECTIVES**

- Discuss the art of discreet observation, for collecting intelligence and planning
- Describe surveillance of an individual or facility (home, office, and agency)
- Discuss surveillance techniques and law enforcement vs. military environments
- Discuss low light environment and the use of Night Vision Device
- Discuss detection requirements for individuals /deployment and operating with teams.
- Discuss Basic Profile Recognition and describe surveillance and counter surveillance techniques.

## **COURSE DETAILS**

**COURSE LENGTH:** 24 HOURS, TYPICALLY 25% CLASSROOM AND 75% LIVE FIELD BASED SCENARIO TRAINING, 2 DAY AND 1 NIGHT SESSION.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING LIVE FIELD SCENARIOS IN A CITY ENVIRONMENT.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS, TRIBAL LAW ENFORCEMENT AGENCY
- SWORN STATE LICENSED / CERTIFIED ARMED SECURITY GUARD
- MEMBER OF THE UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.

# **Port Staff Training Active Shooter Course**

PSAS-100

The Port Staff Training Active Shooter course focuses on the special challenges faced by Port Facility and Shipboard personnel.

This specialty course gives participants the skills needed to not only recognize a possible threat, but protect themselves from the unique challenges associated with an active shooting incident. The course gives those working in the maritime field basic survival skills, and builds the individuals confidence to make critical decisions under extreme circumstances.

This program is the most innovative and cutting edge training of its kind. The participants will be exposed to situations that will inoculate them from the emotional duress that may occur during an Active Shooter Incident. Upon completion, participants will be able to better recognize, react and respond to and an Active Shooter Incident and react to a given situation.

## **COURSE OBJECTIVES**

- Discuss Beslan Russia and the history of active shootings
- Discuss skills associated in recognizing violence before it escalates
- Describe several indicators and behavior signals associated with violence
- Describe three immediate action drills when active shooter begins
- Discuss roles of custodians, teachers, administrators and students.
- Describe possible improvised equipment to provide proactive response
- Discuss the consequences of doing nothing and the associated case history

## **COURSE DETAILS**

**COURSE LENGTH:** 8 HOURS, TYPICALLY 50% CLASSROOM AND 50% HANDS ON AND DEMONSTRATION BASED TRAINING.

### **DELIVERY METHOD:**

CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING AN ACTUAL EDUCATIONAL FACILITY AND SCENARIOS TO EVALUATE SKILLS.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- EMPLOYED BY PORT FACILITY OR MARITIME COMPANY
- MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS AND TRIBAL LAW ENFORCEMENT, FIRE OR EMS AGENT
- MEMBER OF THE UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.



# **Social Engineering Awareness Course I**

## **SEAC-100**

The Social Engineering Awareness course focuses on the challenges faced by security personnel, operating or responding in their official capacity. Social engineering of vital security information, company secrets, and other proprietary information is constantly being done. This course will provide Social Engineering Skills (SES) detection for facilities and individuals. Vulnerability is assessed from the perspective of the intruder to first understand what a potential threat sees and to understand how an intruder may seek to exploit that vulnerability.

Using modern SES skills used, these courses allow the student too effectively and efficiently identify and detect SES techniques. It builds their overall confidence to make informed security related decisions. Students will be exposed to situations and stressors enabling them to recognize SES techniques, if confronted with a situation where an individual is trying to extract classified or vital information. Training is geared toward the unique needs security personnel and provides the skills to be better prepared for a covert social attack.

### **COURSE OBJECTIVES**

- Describe Social engineering skills SES and the USG Ameenah Franks case.
- Discuss the art of discreet observation, conversation for collecting intelligence and planning.
- Describe social engineering surveillance of an individual or facility
- Discuss social engineering techniques and security related infosec and opsec concerns.
- Discuss low profile techniques, phone and internet, social networking and after hours concerns.
- Discuss detection requirements for individuals /pre-engineering cues & red flags.
- The similarities of surveillance detection /social engineering detection.

### **COURSE DETAILS**

**COURSE LENGTH:** 16 HOURS, TYPICALLY 50% CLASSROOM AND 50% LIVE FIELD BASED SCENARIO TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES, AND PRACTICAL EXERCISES UTILIZING LIVE FIELD SCENARIOS IN A CITY ENVIRONMENT.

**CLASS SIZE:** MIN/MAX 15/30

### **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS, TRIBAL LAW ENFORCEMENT AGENCY
- EMERGENCY MANAGEMENT PERSONNEL
- MASS TRANSIT PERSONNEL
- CORPORATE SECURITY PERSONNEL
- MEMBER OF THE UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.

# **Situational Awareness for Everyone**

**SAFE-100**

The Situational Awareness for Everyone course gives students the introduction to what they may expect to encounter in an unpredictable environment or situation. The examples given in the course come from actual global events of the last decade and include skills and techniques to give the individual confidence to make critical decisions under extreme circumstances.

Students will be subject to scenario based confrontations where they will be targeted, and will have to think through how they are not only going to survive the event but win. The student will be exposed to situations and stressors that will inoculate them to the extreme shock and emotional duress that will occur should they suddenly find themselves in an unfolding violent event. This learning is geared toward the average citizen who has no formal training, however it is beneficial for everyone to take this course as it reinforces good techniques and tactics an individual may already possess.

## **COURSE OBJECTIVES**

- Discuss recent events and historical reasons behind attacks to random individuals
- Discuss situational awareness and how the sub-conscious mind works in conjunction with the information it is provided
- How not to become the victim and reacting vs. not acting or formulating a plan
- Demonstrate techniques to maintain situational awareness and to recognize an aggressive predator
- Discuss imagery training and its powerful affect on unforeseen event reaction
- Describe the advantages/ disadvantages of fleeing and refusing to become a victim
- Describe several pre attack cues, indicators and behavior signals associated with a violent encounter
- Discuss the choice to never be a victim and practicing imagery training for survival and winning.

## **COURSE DETAILS**

**COURSE LENGTH:** 4 HOURS, EIGHT 30 MINUTE MODULES OF WEB BASED LEARNING.

**DELIVERY METHOD:** WEB BASED TRAINING PRESENTATION, EIGHT 30 MINUTE MODULES OF WEB BASED LEARNING.

**CLASS SIZE:** UNLIMITED

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- UNITED STATES CITIZEN



# **Recognition / Awareness IED**

**RAID-100**

The Recognition Awareness and Improvised Explosive Device (RAID) course is a one day (8) hour course designed to train participants how to identify potential explosive hazards and make reasonable decisions to prevent injury, death or damage. This course is delivered through instructor led facilitation, multi-media presentations and participant activities.

## **COURSE OBJECTIVES**

- History of the Improvised Explosive Device
- Identification of military ordnance and commercial explosives
- Identification of Improvised Explosive Devices (IED)
- Vehicle Borne Explosive Devices (VBED)
- Response actions taken when an IED is suspected / discovered

## **COURSE DETAILS**

**COURSE LENGTH:** 8 HOURS, TYPICALLY 50% CLASSROOM AND 50% HANDS ON AND DEMONSTRATION BASED TRAINING.

**DELIVERY METHOD:** CLASSROOM PRESENTATION, GROUP DISCUSSION, SMALL GROUP ACTIVITIES.

**CLASS SIZE:** MIN/MAX 15/30

## **PREREQUISITES**

TO BE ELIGIBLE TO ATTEND, PARTICIPANTS MUST BE ONE OF THE FOLLOWING:

- MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS, TRIBAL LAW ENFORCEMENT AGENCY
- FIRE SERVICE AGENCY
- MEMBER OF FEDERAL, STATE, LOCAL, CAMPUS OF TRIBAL EMS AGENCY
- PUBLIC WORKS PERSONNEL
- EMERGENCY MANAGEMENT PERSONNEL
- HAZMAT PERSONNEL
- MASS TRANSIT PERSONNEL
- EVENT MANAGEMENT PERSONNEL
- CORPORATE SECURITY PERSONNEL
- MEMBER OF THE UNITED STATES MILITARY OR APPROVED FOREIGN GOVERNMENT.



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